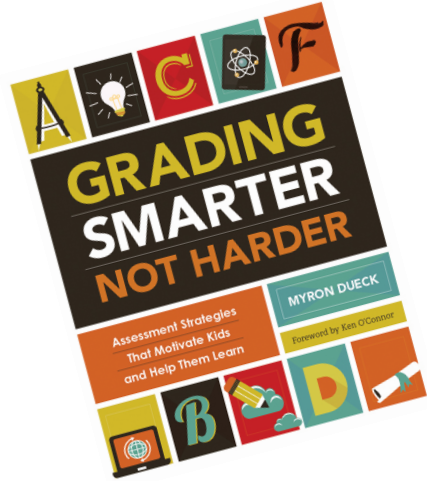


Grading Smarter, Not Harder

Assessment Strategies
that Motivate Kids and
Help Them Learn.



1. Homework Profiling

2. Concept-specific quizzes

3. Incomplete Homework form

4. Late Homework form

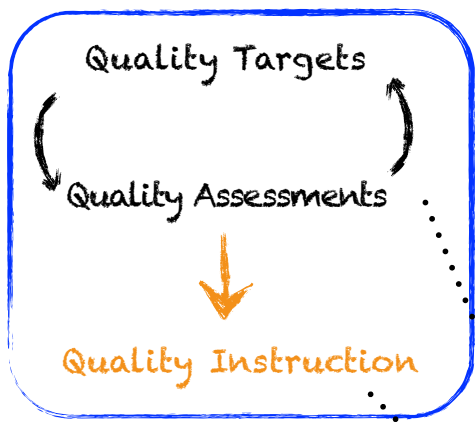
5. I Know I am Close Multiple Choice (2 versions)

A S C D Webinar 2015

notes

Date: January 26, 2015

| | |
|---|---|
| G | G |
| S | S |
| N | N |



Grading Changes?

Chapter 2

Equilibrium

| Section | Outcomes | Title | Homework | Check it off |
|---------|----------|--------------------------------|----------|--------------|
| 2.1 | D1-D5 | Dynamic Equilibrium | | |
| 2.2 | D4, D6 | Characteristics of Eq | | |
| 2.3 | D7-D9 | Spontaneous or Non spontaneous | WS 2-1 | |
| 2.4 | E1-E4 | LCP | | |
| 2.5 | E5 | Haber Process | WS 2-2 | |
| 2.6 | F1—F3 | K_{eq} | | |
| 2.7 | F4 | LCP and K_{eq} | | |
| 2.8 | F5-F8 | ICE tables | WS 2-3 | |

| Quiz | Score | Learning Outcomes (what you need to understand) |
|----------------------------|--------------|--|
| Sec 2.1-2.3 | | |
| Re-Quiz Sec 2.1-2.3 | | |
| Sec 2.4-2.5 | | |
| Re-Quiz Sec 2.4-2.5 | | |
| Sec 2.6-2.8 | | |
| Re-Quiz Sec 2.6-2.8 | | |
| Chapter 2 Test | | |

Incomplete Assignment Form

Name: _____ Date: _____

Missing assignment: _____

Reason (s) for missing the due date:

- school-based sports/extra-curricular
- job/work requirements
- difficulty with material/lack of understanding
- procrastination
- heavy course load
- social event(s)
- club or group event out-of-school
- other

Details: _____

Date assignment is expected to be completed: _____

Interventions/support required:

- extra study/home-based effort
- homework club
- extra help from teacher
- tutorial
- use of planner
- time management
- counselor visit
- other

Details: _____

Late Assignment Report

Student name: _____ Date received: _____

Assignment: _____

Date the assignment was due: _____ Total days late →

Reason (s) for missing the due date:

- school-based sports/extra-curricular
- job/work requirements
- difficulty with material/lack of understanding
- procrastination
- heavy course load
- social events, clubs, or group event out-of-school
- other

Details: _____

What interventions were required in order to complete the assignment?

- home-based effort and completion time
- homework club at lunch
- homework club after school
- extra help from teacher
- tutorial
- counselor visit
- other

Details: _____

What strategies could be put in place next time to avoid this situation?

_____ see other side

Name _____

Part A – ‘I Know I Am Close’ Multiple Choice

Write the letter that corresponds to the correct answer in the first space provided below. If you are unsure of your answer, or you believe that two or more answers could be correct, write the letter(s) that represents your choices in the second blank. SUGGESTION: Only select around 5 ‘I Am Close’ opportunities or you may run out of time. As well, for all ‘I Am Close’ choices the accuracy, evidence of understanding and validity of the response will determine the grade.

- | | | |
|-----------|-----------|--------------|
| 1. _____ | 11. _____ | 21. _____ |
| 2. _____ | 12. _____ | 22. _____ |
| 3. _____ | 13. _____ | 23. _____ |
| 4. _____ | 14. _____ | 24. _____ |
| 5. _____ | 15. _____ | 25. _____ |
| 6. _____ | 16. _____ | 26. _____ |
| 7. _____ | 17. _____ | 27. _____ |
| 8. _____ | 18. _____ | 28. _____ |
| 9. _____ | 19. _____ | |
| 10. _____ | 20. _____ | TOTAL: _____ |

On the lines below, provide some information that explains why you are unsure of the correct response. For example, you may want to indicate why each one is close to being correct.

____ . _____

____ . _____

____ . _____

____ . _____

____ . _____

'I Know I am Close' Multiple Choice

Supplemental Response Form – Please include this sheet with the original test multiple choice response sheet. If the original multiple choice responses were completed digitally or online, check this box .

Name: _____ Date: _____ Test/Exam: _____

For each question below indicate the two responses you are considering by shading in the corresponding circles. You must use the **explanation area** to describe why you are struggling to determine the correct response or why you might consider both responses to be correct. Please make an effort to demonstrate your understanding of the concept. You may use a combination of words and diagrams.

Question: _____ Responses to consider: A B C D

Explanation Area:

If I had to select ONE response only, I would choose letter _____.

Question: _____ Responses to consider: A B C D

Explanation Area:

If I had to select ONE response only, I would choose letter _____.